

2012-2014 District Goals

CURRICULUM: All classroom teachers will be using the available Common Core state standards by June 2014.

Indicator(s) for 2012-13:

- *The common core implementation plan and a measure of its effectiveness will be approved by EDCO in 2012.*
- *All math, reading/language arts, science, and social studies teachers will receive professional development about and otherwise supported in the use of the available Common Core state standards by June 2013.*

Indicator(s) for 2013-14:

- *All math, reading/language arts, science and social studies collaboration teams will have a minimum of one assessment in Mastery Manager that measures learning of Common Core Curriculum Standards by June 2014.*
- *District 34 students meeting or exceeding their growth target goals on the Common Core version of the NWEA from Spring 2013 to Spring 2014 will increase by 5%.*

INSTRUCTION: Strengthened instructional support systems and a refined strategic resource allocation process will be implemented to ensure our finite resources are focused on the most effective instruction and learning in every classroom by June 2014.

Indicator(s) for 2012-13:

- *All collaboration teams will utilize the EDCO-approved protocols and support system and will have created and submitted at least one common assessment with results shared across the team by June 2013.*
- *Establish district-wide common entry (cut scores) and common exit criteria for Tiered Interventions based on national norms for Early Literacy, Early Numeracy, Reading, and Math by January 2013,*
- *In order to effectively allocate existing resources that support continuous improvement of instructional practice, a collaborative and refined strategic resource allocation process will be developed and vetted through our shared governance system making connections to parents and community.*
- *This refined strategic resource allocation process will be used to assess the instructional impact of the 2012-13 budget reductions. Any resource reallocation recommendations for the 2013-14 budget will be presented to the Board in spring 2013.*

Indicator(s) for 2013-14:

- *All collaboration teams will use EDCO approved single protocol system by fall 2013.*
- *Checklists or similar mechanisms will be in place to assure consistent implementation of approved tiered intervention practices, and a data management system will be utilized for the purpose of tracking the effectiveness of our tiered interventions by September 2013.*
- *Additional evaluations, as agreed upon with the BOE in Spring/Fall 2013, using the developed strategic resource allocation process will result in further resource reallocation recommendations being made to the Board by March 2014.*

ASSESSMENT: Valid assessments for measuring student growth and achievement for all grades, in all subjects, will be in place or ready for pilot by June 2014.

Indicator(s) for 12-13:

- *Full assessment inventory will be completed by June 2013.*
- *EDCO will approve recommendations for continued use of current assessments or pilot assessments for reading and math to be utilized in the following school year by June 2013.*

Indicators (s) for 13-14:

- *EDCO will approve common math and reading assessments for district wide use by June 2014.*
- *EDCO will approve recommendations for continued use of current assessments or pilot assessments in all other subjects to be utilized in the following school year by June 2014.*
- *Baseline Data Collection System will indicate substantial and widespread increased teacher use of formative assessment classroom practices between the 2012-13 and 2013-14 school years.*